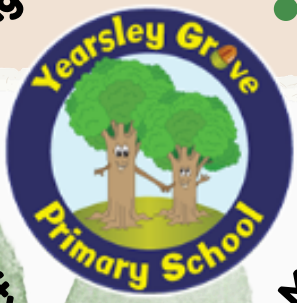
Heritage and History • STEM • Making • Diversity and Culture •



My Yearsley Grove diary

Name:

_____

_____

"Rooted in who we are, growing towards who we can be."

This is Me!

What I want to be when I grow up:

_____

_____

What is important to me now:

_____

_____

What is important for my future:

_____

_____



Diverse reading texts

Wellbeing Ambassadors - Mindful Motivators

1. Be Safe
2. Be Ready
3. Be Respectful

"Be Safe, Be Ready, Be Respectful" school rules

NATRE RE curriculum

High expectations for all

Places of Worship visits

Showing respect

Cultures week

Jigsaw PSHE Curriculum

Anti-Bullying Week

Black History Month

BLACK HISTORY MONTH

Continuous Provision in Year 1 (developing the whole child

Diwali Celebrations (and other RE)

Rooted in who we are,

Yearsley Grove Primary School

growing towards who we can be.

Jobs in school

Children in Need

Pedestrian training

Links with specialist teachers

Comic relief

Foodbank collection

Careers fair

Cooking lessons

Yearsley Acts of Kindness

Outstanding citizens

Links with local secondary schools

Charity fun run for St Leonard's Hospice

Librarians

Transition

Play Leaders

STEM workshops

Local litter picking

EYFS/Y6 buddy system

Bikeability

University aspiration visits

Family Christmas lunch

Secondary transition

Extracurricular clubs

York Dance Festival

Access art curriculum

Forest School for all classes

RSPB Birdwatch

York Minster

Music lessons - Sing

Enrichment

Wellbeing week

Choral festival

Dance Lessons

Reading for pleasure week

YGPS diary - over 100 experiences mapped out

YoYo Assemblies and Workshops

Public speaking competition

History enrichment days

Residential

Biannual pantomime

Christmas performances

Rock Steady

Partnerships with local sports teams

PCSO visits

Swimming lessons

Sports teams/tournaments

The burrow and the warren

Forest School

OPAL

ELSA support

NSPCC Speak Out, Stay Safe

Wellbeing

Wellbeing week

Gardening in the allotment

Class Dojo

Jigsaw PSHE

Wellbeing in Mind team

Children's Mental Health Awareness week

E safety for parents and children

Crucial Crew

Phase 1 -

STEM

Investigate skittles

Visit an aquarium

Investigate Dino poo

Grow an Amaryllis

Make water travel

Make a boat

Learn to zip up my coat

Heritage and History

Create a giant timeline

Create a family tree

Play with toys from the past

See a fire engine



Diversity and Culture

Enjoy a Shabbat

A visit from a Faith Leader

Learn about Diwali

Visit a church



Making and creating

Make a clay fossil

Perform a dance

Put on an art gallery

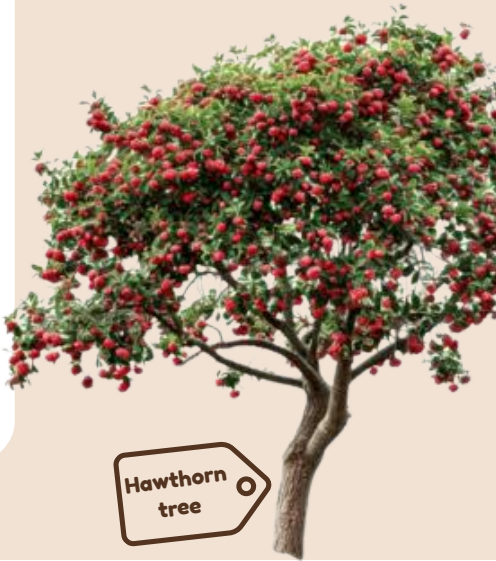
Perform in the Nativity

Cook something

Make a card

This is me now!

In Phase 1 I loved:



In Phase 2 I am looking forward to:

I am most proud of:

Phase 2 -

STEM

Grow a plant

Create an electrical quiz

perform a magic magnet trick

Make slime

Watch a caterpillar transform

Visit a farm

Cross the road safely

Heritage and History

Participate in a Roman day

Visit a Museum

Explore Anglo Saxon life

Visit Jorvik

Create an Anglo Saxon brooch

Sew a Viking purse



Diversity and Culture

First French lesson

Visit an art gallery

Learn about religious festivals

Go to the theatre

Making and creating

Create a shadow puppet show

Perform a dance

Make a car

Bake something delicious

Play a musical instrument

Sing in a concert



This is me now!

In Phase 2 I loved:



In Phase 3 I am looking forward to:

I am most proud of:

Phase 3 -

STEM

Look for Great Crested Newts

VR headset workshop

Go inside a cosmodome

Make a robot

Make your own visual effects

Ride a bike

Heritage and History

Experience an air raid

Visit a museum

Visit local historical sites

Follow the journey of a cocoa bean

Visit Nestle



Diversity and Culture

Go to the theatre

Create a french cafe

Visit my new school

Visit from local Muslim families

Go on residential

Have a school responsibility

Making and creating

Sing in a concert

Create a set design

Take part in Evacuee day

Create food packaging



This is me now!



In Phase 3 I loved:

I will miss:

In my new school I am looking forward to:

I am most proud of:



“Rooted in who we are, growing towards who we can be.”